

Math 6 Syllabus 2019-2020



TEACHER: Mrs. Cindi Dellett, Kate Collins Middle School, Room 615

PHONE: 540-946-4635

E-MAIL: cdellett@waynesboro.k12.va.u:s

WEBSITE: mrsdellettmath.weebly.com

CLASSWORK: Classwork allows students to practice what they are learning, increase understanding and gain proficiency. Some classwork assignments will be collected for points and should be turned in during the period. If the student worked diligently and the assignment is not done, a student can ask for permission to complete the work at home. The assignment must be turned in the next day in order to receive credit.

MAKE-UP WORK: When returning from an absence, students will pick up any missed notes and work. Students will have the number of days plus 1 to complete make-up work. Missed quizzes/tests need to be rescheduled as quickly as possible.

GRADING:

Quizzes	50%
Tests	20%
Class Participation	10%

(3 points possible per day: 1-bellwork, 1-actively taking part in class activities and work, 1-following class procedures)

Classwork/Homework	20%
--------------------	-----

KCMS Grading Scale:

A+	97-100	C	74-76
A	94-96	C-	70-73
A-	90-93	D+	67-69
B+	87-89	D	64-66
B	84-86	D-	60-63
B-	80-83	F	59 & below
C+	77-79		

HELP SESSIONS: Please encourage your student to ask for help as needed in class. Help sessions are available during Advisory & lunchtime through student and teacher communication. Extra help can be arranged after school with student, teacher and parent/guardian communication.

QUESTIONS: Please contact me anytime with questions or concerns.

Course Information

- I. **Objectives:** Students will be successful in Math class and supported to think through problems, make connections to what they know already, discover new learning, and gain the skills and knowledge necessary to master the Virginia Standards of Learning (SOL). Learning will take place through classroom discussions, classwork, computer work, and real life problem solving activities that include individual & small group work.
- II. The sixth-grade standards provide a transition from the emphasis placed on whole number arithmetic in the elementary grades to foundations of algebra. The standards include a focus on rational numbers and operations involving rational numbers.
- Students will use ratios to compare data sets; recognize decimals, fractions, and percents as ratios;
 - Students will solve single-step and multistep problems, using positive rational numbers; and gain a foundation in the understanding of and operations with integers.
 - Students will solve problems involving area and perimeter, and begin to graph in a coordinate plane.
 - Students will build on the concept of graphical representation of data developed in the elementary grades and develop concepts regarding measures of center.
 - Students will solve linear equations and inequalities in one variable, and use algebraic terminology.
 - Students will represent proportional relationships using two variables as a precursor to the development of the concept of linear functions.

The specific Math SOLs can be obtained from the Virginia Department of Education website

http://www.doe.virginia.gov/testing/sol/standards_docs/mathematics/index.shtml

KATE COLLINS MIDDLE SCHOOL
1625 Ivy Street
Waynesboro, VA 22980
Telephone: 540-946-4635

August 2019

Dear Parent/Guardian:

I am thrilled to begin my 15th year of teaching with Waynesboro Public Schools and have the opportunity to teach your student. I have taught Special Education at the elementary and middle school levels, and Math at Kate Collins for 8 years. I am a big fan of Waynesboro Public Schools as both of our sons successfully completed their schooling here and are now at UVA. I enjoy this area for its beauty and the many opportunities available to do the things I love which include running (especially on trails), hiking, and bicycling. I also enjoy spending time with family and going on adventures near and far.

I look forward to getting to know your student and working together to have a productive year in Math 6. I will encourage and support your student to learn math and develop a growth mindset in a community where kindness counts.

Attached is a copy of the syllabus for your student's Math 6 class. This is for *your* information.

Please sign below indicating that you have received and understand this document. Have your student RETURN ONLY THIS SHEET with your signature front and back.

Sincerely,

Cindi Dellett
KCMS Math 6

Signature of Parent/Guardian

Date

Student name: _____

Classroom Management Plan – Room 615

Class Rules

1. **Respectful** - Be kind with your words and actions.
2. **Involved** - Listen and follow directions.
3. **Responsible** - Handle classroom supplies and school property responsibly.

If You Choose to Break a Rule

1st time: **Reminder.** It happens- adolescents need reminding at times.

2nd time: **Reminder and conference with teacher.** Most of the time this is as far as it will go. Students should be encouraged to practice appropriate behavior as this is key to success in just about all areas of life moving forward.

3rd time: **Take a break.** Student moves to seat assigned by teacher to take a break & reflect away from group. All academic activities are still required, and student is in a position to access all learning materials, with continued teacher check-in and repeating instructions if needed. (This should not interfere with learning unless child chooses to not do learning activity).

Communication home- I think you should know about this type of behavior, and that we should work together to change it to a more success-driven, desirable behavior.

4th time: **Break time in another teacher's classroom.** Complete Action Plan sheet before returning to classroom. Phone call home. Students should not be interfering with the learning of other students, but sometimes this type of break can help.

5th time: After returning to room 615 or while in another teacher's classroom. **Student is sent to the office with a referral.**

Excessive Disruption or breaking of student expectations as outlined in the KCMS Student Handbook – immediate office referral

Rewards: Praise (daily), Positive calls or notes home (random), Whole-class radio time, choose a seat, various other positive perks, and the joy of learning (daily)

I have read and understand the Classroom Management Plan.

STUDENTS: I have read this classroom management plan and understand it. I will honor it while in room 615.

Signature _____

Date _____

PARENT/GUARDIAN: My child has discussed the discipline plan with me. I understand it and will support it.

Signature _____

Date _____

TEACHER: We will be fair and consistent in administering the classroom management plan for room 615.

***IMPORTANT* Please keep this sheet in your binder at all times. Thank you.**

Name: _____ In class reflection ½ sheet Date: _____

What were you doing? ++++++ EXAMPLE ++++++

What were you supposed to be doing?

Were you doing it?

What are you going to do about it now?

Name: _____ Date: _____ Core: _____

ACTION PLAN - Completed if sent to another teacher's classroom for reflection.

++++++ EXAMPLE ++++++

I will describe the **specific** behavior or behaviors I chose which resulted in me being sent out.

I was sent out of the room because _____

What is causing the problem? _____

I will describe in **detail** what I will do differently when I return to the room.

When I return to the room I will _____

Student signature
